# REGIONAL COMMON CORE LEARNING STANDARDS CURRICULUM

# ENGLISH LANGUAGE ARTS K-12

**Grade Level: K**

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| Reading: Foundational Skills |
| Print Concepts*RF K.1* | Phonological Awareness*RF K.2* | Phonics/Word Recognition*RF K.3* | Fluency*RF K.4* |
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| Module |  | Reading Complex Texts*RL/RI K..10\** |  | Writing*W K.1-6, 9, 10; RL/RI K.1-10* |   | Shared Research Project*W K.1, 2, 4-9, RL/RI K.1-10* |  |  |
| **The reading and writing experiences included within these modules should be taught in a shared manner with instruction leading toward gradual release of responsib-ility as appropriate to the grade level.** |  | Purpose:To understand the text as a whole through close, analytic, and deliberate reading and rereading. This reading entails the careful gathering of observations about a text, including:Central ideas Supporting detailsMeanings of wordsSequences within a text |  | Writing to TextsPurpose:Writing in response to text-dependent questions to help students:Generate a deeper understanding of a textBuild writing skills | **Student-Generated Writing****Purpose:**Opportunities for students to express ideas and experience with the writing process. Includes student choice as much as possible and learning from mentor authors. |  | Purpose:Students use what they have learned from a mentor text to create their own “teaching text” (NYC DOE, 2010-2011) |  |  |
|  | 4-6 Short Texts**(Leveled Texts, Read Aloud Stories or Poetry)** | 1 Extended Text (Read Aloud Stories or Poetry) |  | Routine Writing and Brief AnalysesInformal writing in response to text(s) E.g. notes, summaries, entries in response journals | 1-2 AnalysesFormal writing that advances an argument or explains an idea.Will vary in length based on the questions asked and tasks performed  | 1-2 Narratives1 Opinion 1 Informative/Explanatory Narrative – To convey experiencesOpinion – To state opinion (K-2) and supply reasons (gr 1-2)Informative/ Explanatory – Explain an idea/topic |  | 1 Research Writing ExperienceThis can be done through a shared writing experience as well as independent writing. - Use shared research to answer a question- Gather information from various sources (e.g. video, texts, audio, websites, etc.) |  |  |
| 1-Literature-Unlocking the Text |  | Literature: 2-4Science: 1-2Social Studies or Arts: 1-2 | Literature |  | Develop and Convey Under-standing | Focus on opinions |  |  | Integrate knowledge from sources when composing |  |  |
| 2-Literature-Author’s Craft |  | Literature: 2-4Science: 1-2Social Studies or Arts: 1-2 | Literature |  | Develop and Convey Under-standing | Focus on opinion |  |  | Integrate knowledge from sources when composing |  |  |
| 3-Informational Text-Unlocking the Text |  | Literature: 2-4Science: 1-2Social Studies or Arts: 1-2 | Informa-tional |  | Develop and Convey Under-standing | Focus on inform and explain |  |  | Integrate knowledge from sources when composing |  |  |
| 4- Informational Text –Author’s Craft |  | Literature: 2-4Science: 1-2Social Studies or Arts: 1-2 | Informa-tional |  | Develop and Convey Under-standing | Focus on inform and explain |  |  | Integrate knowledge from sources when composing |  |  |
| 5-Genre |  | Literature: 2-4Science: 1-2Social Studies or Arts: 1-2 | Literature and/or Informa-tional |  | Develop and Convey Under-standing | Focus on opinions |  |  | Integrate knowledge from sources when composing |  |  |
| 6-Text Integration/ Literary Analysis |  | Literature: 2-4Science: 1-2Social Studies or Arts: 1-2 | Literature and/or Informa-tional |  | Develop and Convey Under-standing | Focus on inform and explain |  |  | Integrate knowledge from sources when composing |  |  |

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| For Reading and Writing in Each Module (Supporting Standards) |
| Cite Evidence*RL/RI K.1- K.3* | Analyze Content*RL/RI K.4-10, SL K.2-3* | Study and Apply Grammar*L K.1-4, SL K.6* | Study and Apply Vocabulary*L K.3-6* | Conduct Discussions*SL K.1* | Report Findings*W K.7, 8; SL K.4-6* |

 *\* see modules below for specific focus standards*